

Spring Field Project Rubric

Naturalist: _____

	5	4	3
Quality of Written Ideas Multiplier X7	<input type="checkbox"/> My project teaches others important information about the topic. <input type="checkbox"/> I had very many facts. My facts were correct. <input type="checkbox"/> I organized my ideas so that they were easy to understand. <input type="checkbox"/> I had at least 5 pages of original writing on the topic, and I used my own words except for some times when I used quotes.	<input type="checkbox"/> My project teaches others important information about the topic. <input type="checkbox"/> I had many facts. My facts were mostly correct. <input type="checkbox"/> My ideas were mostly organized and easy to understand. <input type="checkbox"/> I had at least 4 pages of original writing on the topic, and I mostly used my own words.	<input type="checkbox"/> My project teaches others <u>some</u> information about the topic. <input type="checkbox"/> I had some facts. Some of my facts were correct. <input type="checkbox"/> My ideas were not well organized and were hard to understand. <input type="checkbox"/> I had at least 4 pages of writing on the topic, but I mostly forgot to use my own words several times.
Quality of Writing Conventions Multiplier X2	<input type="checkbox"/> My spelling, capitalization, and punctuation was excellent. <input type="checkbox"/> My word choice and sentence structure was varied, and interesting.	<input type="checkbox"/> My spelling, capitalization, and punctuation was mostly correct. <input type="checkbox"/> My word choice and sentence structure was somewhat varied and interesting.	<input type="checkbox"/> I made many spelling, capitalization, and punctuation errors. <input type="checkbox"/> My word choice and sentence structure was repetitive, and boring at times.
Quality of Illustration And Graphics Multiplier X3	<input type="checkbox"/> My illustrations, pictures, graphs, charts and diagrams were complete with titles and captions, and communicated information about the topic. <input type="checkbox"/> I had at least 4 of the above. <input type="checkbox"/> At least 2 of the above came from the internet. <input type="checkbox"/> I was very neat and accurate.	<input type="checkbox"/> My illustrations, pictures, graphs, charts and diagrams were mostly complete, and communicated some information about the topic. <input type="checkbox"/> I had at least 4 of the above. <input type="checkbox"/> At least 2 of the above came from the internet. <input type="checkbox"/> I was mostly neat and accurate.	<input type="checkbox"/> My illustrations, pictures, graphs, charts and diagrams were incomplete, and did not tell much about the topic. <input type="checkbox"/> I had at least 4 of the above. <input type="checkbox"/> At least 2 of the above came from the internet. <input type="checkbox"/> Some of my illustrations and graphics were hard to understand because of messiness.
Quality Of Presentation Knowledge Multiplier X4	<input type="checkbox"/> I used my notes, was knowledgeable about my topic, and could answer fair questions.	<input type="checkbox"/> I used my notes, was mostly knowledgeable about my topic, and could answer some fair questions.	<input type="checkbox"/> I used my notes, was not very knowledgeable about my topic and could not answer many fair questions.

	5	4	3
Quality Of Resources Multiplier X1	<input type="checkbox"/> I used at least 3 books or magazines with valuable information on my topic. <input type="checkbox"/> I used 3 internet/web resources with valuable information on my topic. <input type="checkbox"/> I have listed any people with expertise who have helped me with my project.	<input type="checkbox"/> I used 2 books or magazines with valuable information on my topic. <input type="checkbox"/> I used 2 internet/web resources with valuable information on my topic. <input type="checkbox"/> I have listed most of the people with expertise who have helped me with my project.	<input type="checkbox"/> I used 2-3 books or magazines but they did not really add to my topic. <input type="checkbox"/> I used 2-3 internet/web resources that did not really add to my topic. <input type="checkbox"/> I listed some of the people with expertise who have helped me with my project.
Daily Progress Logs Multiplier X2	<input type="checkbox"/> I have a complete log of my daily work. <input type="checkbox"/> I used my field time very well. <input type="checkbox"/> I used my research time very well.	<input type="checkbox"/> I have a mostly complete log of my daily work. <input type="checkbox"/> I used my field time mostly well. <input type="checkbox"/> I used my research time mostly well.	<input type="checkbox"/> I have a partly completed log of my daily work. <input type="checkbox"/> I needed to make better use of my field time. <input type="checkbox"/> I needed to make better use of my research time.
Field Work Log Sheets Multiplier X1	<input type="checkbox"/> I have a complete log of my field work showing 5 hours minimum. <input type="checkbox"/> My log is neat and detailed. <input type="checkbox"/> My log entries are signed by the expert/parent.	<input type="checkbox"/> I have a mostly complete log of my field work showing 5 hours minimum. <input type="checkbox"/> My log is mostly neat and detailed. <input type="checkbox"/> My log entries are mostly signed by the expert/parent.	<input type="checkbox"/> My field work log is somewhat incomplete. <input type="checkbox"/> My log is hard to read because of messiness. <input type="checkbox"/> I forgot to get several of my log entries signed by the expert/parent.

Key:

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|---|---------------------|---------------------------------------|
| 3 | Developing | I could have done a better job |
| 4 | Satisfactory | I did a good Job |
| 5 | Excellent | I did an outstanding job! |

Comments: _____
